

**Dear Sir / Madam,**

**Greetings from IEEE,**

At the outset, we wish to thank you for agreeing to participate in the program IEEE EU-REKA 2023. IEEE considers this exercise as our contribution towards raising National literacy at the high school level using the vast potential of our Youth power. We greatly appreciate your contribution to this exercise.

Getting feedback from you will go a long way in improving the program to achieve its aim and objectives and hence request you to spare a few minutes in filling up this feedback form. It will also help us to evaluate the efforts of the youthful team of college students who took time off their collegiate activities to help your students. We plan to reward them based on your feedback and hence look forward to this feedback.

**Thanking you once again**

**IEEE EU-REKA 2023 Organisation Committee  
IEEE Pune Section**

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**FEEDBACK REPORT BY SCHOOL – IEEE Eu-Reka 2023**  
(One for each school)

**PART A -- About School**

<b>General Information about School</b>	
1. Name of School	
2. Mailing Address	
3. Location	Urban / Rural (strike off one)
4. Type of School	Govt / ZP School / Kendriya Vidyalaya / Sainik School /Private /Any other - Please specify (Strike off whichever is not applicable)
5. Syllabus followed in the school	ICSE / CBSE / State Govt / Any other - Please specify
6. Details of the Contact person of the School	Name: Designation: E-mail: Phone Number:

**PART B -- About the Interactive session held in your school**

<b>B.1. Interactive session --- Attendance</b>			
1. Date of Interaction			
2. Number of students who participated in the session	<b>Class</b>	<b>Boys</b>	<b>Girls</b>
	VIII		
	IX		
	X		
	<b>Total</b>		
3. Number of staff members who participated in the session			

<b>B-2. Interactive session --- Presentation</b>	
1. How did you find the technical content of the presentation	Extremely Useful / Very Useful / Useful / Somewhat Useful / Not Useful
2. Did you find the session useful for the students?	Extremely Useful / Very Useful / Useful / Somewhat Useful / Not Useful
3. Was the interest of the students kept up throughout the presentation?	Extremely Well / Very Well / Well / Needs improvement / Boring
4. How do you rate the Continuity, Logical sequencing, appropriateness of examples, etc in the presentation?	Excellent/ Very Good/ Good/ Average / Can be improved
5. Was the Question / Answer Session handled usefully?	Extremely Useful / Very Useful / Useful / Somewhat Useful / Not Useful

Please answer **B-3.1 (for Urban Schools)** OR **B-3.2 (for Rural Schools)**

<b>B-3.1. Interactive session --- Meeting Objectives (Urban Schools)</b>	
1. Do you think such programs can be useful to <b>increase interest in Science &amp; Technology</b> among students?	Extremely Useful / Very Useful / Useful / Somewhat Useful / Not Useful
2. Do you think such programs can be useful to encourage students to take up <b>higher studies in Science &amp; Technology</b> ?	Extremely Useful / Very Useful / Useful / Somewhat Useful / Not Useful
3. Do you think such programs can be useful to encourage <b>girl students</b> to take up higher studies?	Extremely Useful / Very Useful / Useful / Somewhat Useful / Not Useful
4. Do you think such programs can be useful to encourage <b>girl students</b> to take	Extremely Useful / Very Useful / Useful / Somewhat Useful / Not Useful

up higher <b>in Science &amp; Technology?</b>	
5. Do you think <b>college students</b> are useful in performing the role of ‘Ambassadors of Education’ in such programs?	Extremely Useful / Very Useful / Useful / Somewhat Useful / Not Useful

<b>B-3.2. Interactive session --- Meeting Objectives (Rural Schools)</b>	
1. Do you think such programs can be useful in <b>reducing the dropout rate in Rural schools?</b>	Extremely Useful / Very Useful / Useful / Somewhat Useful / Not Useful
2. Do you think such programs can be useful to Encourage rural school students <b>to take up higher studies?</b>	Extremely Useful / Very Useful / Useful / Somewhat Useful / Not Useful
3. Do you think such programs can be useful to encourage <b>rural girl students</b> to take up higher studies?	Extremely Useful / Very Useful / Useful / Somewhat Useful / Not Useful
4. Do you think such programs can be useful to rural school students to <b>lead a better life?</b>	Extremely Useful / Very Useful / Useful / Somewhat Useful / Not Useful
5. Do you think such programs can be helpful to <b>increase the Confidence, Self-esteem, and Aspirational level of girl students</b> to take up higher studies?	Extremely Useful / Very Useful / Useful / Somewhat Useful / Not Useful
6. Do you think <b>college students</b> are useful in performing the role of ‘Ambassadors of Education’ in such programs?	Extremely Useful / Very Useful / Useful / Somewhat Useful / Not Useful

### **PART C -- Other Points**

<b>C. About other points (for both Urban and Rural schools)</b>	
1. Would your school like to participate in such future programs?	Yes / No / Not Sure
2. Do you think conducting such sessions “face to face” will be more useful than “on line” sessions?	Yes / No / Not Sure
3. Do you think girl students are facing any difficulty in take-up higher education (especially in rural areas) Any special guidance is required for girl students to take up higher education.	

3. Your views on how the program can be made more effective	
4. Any Other point	

**Name and signature**

**Class Teacher**

**Name and Signature**

**Principal/Head of the School**

**Stamp of the School**

**Place:**

**Date:**